



**PERMANENT EXCLUSION
(EXPULSION) POLICY
incorporating Appeal Procedure
SENIOR SCHOOL**

Governors' Committee normally reviewing:	Academic
Date last formally approved by the Governors :	Autumn Term 2016
Date policy became effective :	December 2010

Period of Review:	Three Yearly
Next Review Date :	Autumn Term 2019

Person responsible for implementation and monitoring :	Headmaster
Other relevant policies :	<ul style="list-style-type: none">• Discipline and Exclusions Policy• Interviewing Pupils Policy• Parent Terms and Conditions• Equal Opportunities Policy• Safeguarding and Promoting Pupil Welfare Policy• Anti-Bullying Policy• Drugs and Drug Testing Policy• Policy for Managing Children with Attachment and Trauma Issues in School

The following policy covers the aims and ethos of the Senior School

[Aims of the School](#) Click here

[Ethos of the School](#) Click here

Mr Christopher Townsend
Head, Senior School

SAFEGUARDING STATEMENT

Felsted is committed to maintaining a safe and secure environment for all pupils and a 'culture of vigilance' to safeguard and protect all in its care, and to all aspects of its 'Safeguarding (Child Protection and Staff Behaviour) Policy'.

EQUAL OPPORTUNITIES STATEMENT

The aims of the School and the principles of excellent pastoral care will be applied to all children irrespective of differences in ethnic background, culture, language, religion, sexual orientation, gender and disabilities, so long as in the last matter the student is able to involve himself or herself in the activity concerned; equally these differences will be recognised and respected, and the School will aim to provide a positive culture of tolerance, equality and mutual respect

PERMANENT EXCLUSION (EXPULSION) POLICY

1. INTRODUCTION

Permanent exclusion (expulsion) is to be viewed as a last resort in disciplining a student, and all other reasonable avenues to manage student behaviour and integrate them successfully should be explored, unless the seriousness of offences committed means that they are a danger to themselves or to others, or are guilty of breaking the law and committing a criminal offence, and there is then no option but to manage the situation by permanently excluding the student concerned. This might be for a first offence if it came into this serious category and is listed as such in the Pupil Handbook and Discipline and Exclusions Policy (such as a drug offence, violent assault, or sexual intercourse).

2. PROCESS FOR INVESTIGATION OF AN INCIDENT WHICH MIGHT LEAD TO PERMANENT EXCLUSION OR EXPULSION

2.1 Some preliminary investigation will have taken place, probably by the HM, for the incident to be considered sufficiently serious possibly to warrant expulsion.

2.2 Issues discussed with HM, Senior Deputy Head and / or Deputy Head (Welfare) and other adults who might be involved.

2.3 Headmaster to interview pupil with a member of the Senior Leadership Team (or HM or AHM) present. Leading questions may not be asked but student to be invited to explain what occurred / describe what took place. Care to be exercised over the student while being interviewed – water available, comfort break if required, sensitivity to their emotional state if they find issues difficult. The pupil can have a member of staff present to support and represent them.

2.4 Notes to be taken of the meeting. Student to read notes and sign as a true record of what was said, or make amendments as they wish to and then sign.

2.5 Allegations against pupil explained. Pupil to give his/her account.

2.6 Other witnesses interviewed as soon as possible to gather clear evidence and establish what occurred as closely as possible.

2.7 If pupil's evidence conflicts with allegation and other sources of evidence, further investigation to occur, witnesses to be seen etc. Accused pupil to return to House under supervision of HM. Parents should be informed of the investigation the same day as the pupil may return home that evening if the parents are close enough to facilitate this. If this is not possible, the pupil may be moved away from other members of the school, including being relocated to the Medical Centre, if necessary and appropriate.

3. MAKING A DECISION

3.1 If evidence supports expulsion or required removal, pupil to be temporarily excluded from school as soon as possible. No decision to be made there and then. Evidence shared with parents, and the circumstances explained fully. Time taken for Headmaster to reflect and weigh up the issues carefully. Decision to be confirmed by telephone within 24 hours, following discussion with Chairman of Governors.

3.2 Either parents accept the decision : Headmaster to help find alternative school;

Or, parents wish to appeal. School continues to provide work for pupil, HM to act as contact between school and parents until another school has been found and/or appropriate alternatives explored.

3.3 Appeal unsuccessful: Headmaster to help find alternative school.

3.4 Appeal successful: the pupil will be allowed to return to the school. Other sanctions may still be applied at this stage, if appropriate to the outcome of the appeal.

4. COMMUNICATING THE DECISION

The decision to permanently exclude must be communicated to parents in writing as soon as possible, and clear arrangements made for the student to collect their effects and be provided with academic work for at least the initial period of temporary exclusion, pending their finding another school. Parents must be informed of their right of appeal and the relevant Policies enclosed for their information.

APPEAL PROCEDURE FOLLOWING EXPULSION OR THE REQUIRED REMOVAL OF A PUPIL FROM FELSTED SCHOOL

1. APPLYING FOR AN APPEAL

- 1.1 Parents/Guardians must apply for an Appeal against a decision to expel or require removal, using the Request for Appeal Form.
- 1.2 This Form is available from the Headmaster's Office and must be returned to the Clerk to the Governors within seven working days of receipt of the written notification of the decision in question.
- 1.3 Unless there are exceptional circumstances, the Appeal Hearing will take place within fourteen days of the removal or expulsion, and may be sooner if convenient to all parties.
- 1.4 Each member of the Appeal Panel will be supplied with a copy of any relevant documents.
- 1.5 The parents shall be entitled to copies of all those documents save any which are protected by privilege.

2. THE APPEAL PANEL

- 2.1 This will consist of a three member panel, two of whom including the Chairman of the Panel, will be on the Board of Directors. The third member of the panel will be independent of the management of the school.
- 2.2 The members will have no previous detailed knowledge of the case or of the pupil, parents or guardian, and will not normally include the Chairman of Governors although he or she will have been consulted with regard to the initial decision.
- 2.3 The Appeal Panel will be organised by the Clerk to the Board of Governors.

3. THE APPEAL HEARING

1. This will take place at the school premises.
2. Those present at the review hearing will normally be:
 - Members of the Appeal Panel
 - The Headmaster
 - Parents, or those with delegated parental responsibility
 - The pupil
 - Clerk to the Governors or his deputy

The parents/pupil may be accompanied by a friend or relation and by a member of the school staff if desired. That person will attend as a friend, not as a representative.

3. The proceedings will be chaired by one member of the Appeal Panel and will be conducted in an informal manner, and all statements made at the Hearing will be unsworn. The proceedings will not be tape recorded, but the Clerk will

be asked to keep a note of the main points that arise. The Hearing shall be directed at all times by the Chairman of the Panel who will conduct the Hearing in such a manner as to ensure that all those present have the opportunity to ask questions and make comments.

4. All those attending the Hearing are expected to show courtesy, restraint and good manners. If this does not occur then the Chairman may at his or her discretion adjourn or terminate the Hearing. If the Hearing is terminated the original decision will stand.
5. The Panel will consider each of the representations raised by the parents/pupil so far as these are relevant to:
 - whether the facts of the case, so far as they relate to the pupil, were sufficiently proved when the decision was taken to expel or to require removal of the pupil. The standard of proof will be the balance of probability;
 - whether the sanction was warranted, i.e. proportionate to the breach of discipline or other events that are found to have occurred; and
 - whether the sanction is consistent with previous cases.

The requirements of natural justice will apply.

6. If the Headmaster considers it necessary in the interests of the individual or of the school that the identity of any persons should be withheld, the Chairman of the panel may require that the name of that person and the reasons for withholding it be written down and shown to the Appeal Panel. The Chairman in his or her discretion may direct that the person be identified.
7. The Chairman of the Panel may decide to adjourn the Hearing or to terminate the Hearing once all the issues have been sufficiently discussed.
8. The Appeal Panel will consider their decision. The decision of the Appeal Panel will be final. It will be notified to the parents by the Chairman of the Appeal Panel or the Chairman of Governors by letter within three days of the Hearing.

C. J. Townsend
Headmaster

**APPLICATION FORM FOR APPEAL HEARING
Felsted School
Dunmow, Essex CM6 3LL
Telephone 01371 822600 Fax 01371 822607**

To The Clerk to the Governors

Name of Pupil:

Names of Parents or those with delegated Parental Responsibility:

Address of Parents/Guardian:

Telephone numbers: (day):

(evening):

I, being the parent or person with delegated parental responsibility for the above named pupil, request that a Sub-Committee of the Board of Governors conducts an Appeal against the decision to require removal of or to expel the pupil. We have received with this Form a copy of the Appeal Procedure and we agree to abide by its terms. We also agree that the proceedings are, and will remain, confidential and that this Appeal will be final, subject to such (if any) legal rights as may exist.

The grounds upon which we seek an Appeal and the matters which we wish to discuss at the Review and to ask the Sub-Committee to take into account are as set out on the reverse of this sheet.

We understand that we may be accompanied at the Review Hearing by a friend or relation or by a member of the school staff who knows and who is willing to speak on behalf of the pupil.

(Two signatures required where practicable)

First Signature

Full Name

Relationship to pupil

Date

Second Signature

Full Name

Relationship to pupil

Date