



# Collective Worship Policy

**COVERING FELSTED PREPARATORY SCHOOL  
INCLUDING EYFS AND BOARDING**

<b>Governors' Committee normally reviewing:</b>	Academic Committee
<b>Date formally approved by the Governors :</b>	
<b>Date policy became effective :</b>	January 2008

<b>Period of Review:</b>	3 Yearly
<b>Review Date :</b>	March 2019

<b>Person responsible for implementation and monitoring :</b>	Head, Chaplain, OCR, staff and pupils
<b>Other relevant policies :</b>	Equal Opportunities Policy, Learning and Teaching Policy, Safeguarding and Child Protection Policy, Citizenship Policy, Curriculum Policy, Policy for Pupils' spiritual, moral, social and cultural development at Felsted Preparatory School

[Aims & Ethos of the School](#) Click here

Mrs Jenny Burrett  
Head, Preparatory School

**This policy particularly sets out to support the development of the spiritual and moral, but also aims to develop the capacity to know and appreciate own strengths and weaknesses, and to encourage and nurture the development of personal faith, while also being considerate, tolerant and respectful of the strengths and weaknesses of others, which is consistent with the School's Christian ethos and foundation. It also aims to develop an understanding and sympathetic appreciation of those of different backgrounds and cultures.**

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**Collective Worship - what it means:**

1. Collective worship should 'in some sense reflect something special or separate from ordinary School activities and it should be concerned with reverence or veneration paid to a divine being or power (DFE Circular 1/94)
2. The majority of acts of worship in any one term must be 'wholly or mainly of a broadly Christian character' (DFE Circular 1/94)
3. To support the delivery of the School's Spiritual, Moral, Social and Cultural (SMSC) Policy.

The act of worship should:

- respect the integrity and dignity of children and staff, be appropriate to the needs and interests of the children
- be clearly distinguished from the everyday activity of the School
- be inclusive so that everyone can both contribute to it and gain from it and participate in it, if this is appropriate.
- offer the time for reverence, reflection, contemplation and prayer
- provide a context to consider moral, ethical, social and cultural issues
- help children develop thoughtful and extended responses to key questions
- enable children to explore a variety of forms of worship
- illuminate, celebrate and commemorate what has meaning, value and purpose for individuals, the School and the wider community
- celebrate differences and diversity

## **Collective Worship – how and when it takes place**

1. The act of collective worship shall be held twice a week in the School Chapel where possible.
2. Pre-Prep collective worship shall be held in Toad Hall, in addition to a whole school service every term in the School Chapel.

3The act of worship should take different forms including song, prayers, talks, readings, sketches, games, mime and any other ideas and provide opportunities for pupils, members of staff and parents as well as outside agencies to participate.

## **Monitoring and Evaluation**

The Chapel Committee, made up of the Head teacher, Teacher in charge of Chapel, Director of Prep Music, Chaplain, School organist and Chapel Captains, meet twice a year to discuss the plans for the forthcoming services.

In addition the Pupil Council and Chapel Captains monitor and evaluate in various ways at least once per year how the pupils feel about chapel. Staff and interested parties are invited to contribute in a variety of ways including through their views.

A number of changes have occurred as a result of this, such as the way in which prayers are said, the number of children involved and the approach towards singing, as well as the use of technologies within the Chapel.

This Policy is evaluated in accordance with the School's Evaluation Cycle and the date on the header at the top of this Policy.

This policy is also in accordance with the Religious Education guidance in English schools: Non-statutory guidance 2010.

### ***SAFEGUARDING STATEMENT***

*Felsted is committed to maintaining a safe and secure environment for all pupils and a 'culture of vigilance' to safeguard and protect all in its care, and to all aspects of its 'Safeguarding (Child Protection) and Staff Behaviour Policy'.*

### ***EQUAL OPPORTUNITIES STATEMENT***

*The aims of the School and the principles of excellent pastoral care will be applied to all children irrespective of differences in ethnic background, culture, language, religion, sexual orientation, gender and disabilities, so long as in the last matter the student is able to involve himself or herself in the activity concerned; equally these differences will be recognised and respected, and the School will aim to provide a positive culture of tolerance, equality and mutual respect.*