



# Felsted Preparatory School



Name: \_\_\_\_\_

Form: \_\_\_\_\_

In Year 5, you will have many opportunities to grow as a leader. This might be to lead yourself or others. Look at the opportunities below and record where you have been taking advantage of your opportunities to lead.

In tutorial time you will have the chance to record when you have grown as a leader and talk to your Form Tutor about what you could do next. You will each be working towards a gold, silver or bronze certificate.

At the end of the school year the certificates will be awarded and there will also be an award to the person who has grown the most as a leader in Year 5.

These opportunities are grouped in the LEADER mnemonic. You will need to think carefully about each one and write underneath each opportunity how you have achieved it. You should be able to record evidence of them. **You can do this below in the space provided by writing how you achieved it. An example has been shown.**

<b>Learning: Taking responsibility for my learning.</b>	
	<b>How I have achieved this</b>
I am proud of the way I plan and proofread my work	<i>Eg. In lessons, especially on writing tasks, I plan my work and at the end always proofread and make improvements.</i>
I am proud of the way I plan and proofread my work	
I am proud that I work at my best pace	
I am proud of the way I present my work	
I am proud of the way I show a positive personal attitude and participate in my lessons	
I am proud that I have achieved more 1's and 2's in my report than 3's or 4's	
I have achieved a 5P certificate for excellence in my learning	
I have achieved a HMC	
I have reflected upon my work and found ways to make improvements	
I have reflected upon my mistakes and learned how to overcome them	
I have persevered when faced with a challenge	

I have worked independently to make progress	
I have worked as part of a group on a project	
I have accepted additional support to help improve my academic performance	
I have taken on academic challenges to stretch myself	
I have set myself next steps targets with the help of my teachers and worked hard to meet them	
I have pushed myself to use higher order thinking skills	
I have attended a special day e.g. Felsted Art day, D&T day	
I have improved my accelerated reading level this term	
I have become a word millionaire	

**Environment:** Learning respect for the environment in which we live

	How I have achieved this
I am a member of The Global Gang	
I help to recycle plastics, paper etc at home	
I help to recycle things at school	
I have played my part in environmental projects at school	
I have car shared wherever possible	
I help to keep Cloisters free of litter and clutter	
I take time to enjoy and value the beauty of the world around me	
I have helped to enhance the environment at home by activities such as feeding the birds or putting out bird boxes	
I have tried to reduce our impact on the environment in other ways, please outline below:	
1.	
2.	
3.	

**Adventure:** Challenging ourselves in whichever area we are working in by getting out of our comfort zone to learn and experience more

	How I have achieved this
I have tried a new experience in school	
I have tried a new experience outside of school	
I have worked with a team to solve problems and achieve goals	
I have developed a growth mindset	
I have been in a school play	
I have performed and/or presented to an audience	
I have taken part in a competition	
Please provide other examples where you have demonstrated a sense of adventure	
1.	
2.	
3.	

**Democracy:** Learning about rights and duties and how to express one's views whilst also partaking in democratic processes

	How I have achieved this
I have given my opinion in a group environment	
I have played my part in a team and supported the captain	
I voted for the Form Captains	
I am part of the Pupil Council	
I am a member of the Leading Learning Team	
I have contributed to writing and upholding the rules for Cloisters	
I have been involved in other democratic situations, please provide evidence in the boxes below	
1.	
2.	
3.	

**Embracing the wider world:** Learning tolerance and understanding and embracing the fact that we are all different. Learning to give to others

	How I have achieved this
I have found out about the life of a child in a different country	
I have communicated with a child in a different country	
I have learned about our partner schools and charities, for example, Nyakabungo Primary School, Sparkle Malawi and the Felsted Mission	
I have contributed to charity events and collections in school	
I have learned about other cultures and religions	
I have learned the importance of understanding and tolerating religions and beliefs that are different to my own	
I feel I have learned about the wider world in my lessons. Please provide evidence of at least three examples of this in the boxes	
1.	
2.	
3.	
I have spent time finding out more about the wider world outside of school. Please provide examples in the boxes below where you have achieved this:	
1.	
2.	
3.	

## Responsibility: Learning to take responsibility for oneself, one's belongings and one's community

	How I have achieved this
I have been a Form Captain	
I have looked after my belongings successfully; always making sure that my belongings are named and kept in the proper place	
If I have lost some of my belongings, I have tried hard to find them	
I have returned my library books	
I have kept my planner up to date	
I have handed in prep on time consistently	
If I have been behind on prep, I have spoken with the teacher and made a plan to catch up	
I have not received a minus point or detention	
I have received a minus point and/or detention, but I understand why and I do not intend to let myself down again	
I have captained a team	
I have completed the RUBY questionnaire	
I am always on time for lessons	
If I have been late, I have apologised and made sure that this has not happened again	
I know how to use mindfulness techniques to help me remain calm and focused	



## Service: Serving ourselves and the community, near and far

	How I have achieved this
I have helped in the community	
I participated in the Lent Challenge	
I have been a good buddy for a visiting or new pupil	
I have helped my Form Tutor with tasks in form time	
I helped my Head of Phase with tasks	
I have helped my Head of League with tasks	
I have helped my League Captains and really got stuck in with league events	
I have followed the HOWDI code	
I have helped a friend when they are in need	
I have helped to tidy the changing rooms and look after other people's belongings	
I have represented the School at sport	
I have represented my league in an event	
I have supported charity events	
Please provide other examples where you have served the community, whether it be school, local community or the wider world	
1.	

2.

3.



Cloisters  
Ages 9-10