

# FELSTED PREPARATORY SCHOOL

## POLICIES AND PROCEDURES

*School's address, telephone number and name of Head*

Felsted Preparatory School, Felsted, Essex CM6 3JL

Telephone: 01371 822610

Name of Head: Mrs J M Burrett

*The name and address of the Chairman of Governors:* Mr J H Davies

He may be contacted through the school

*Statement of Ethos (including religious ethos) and Aims*

Felsted School is a Church of England foundation

**Felsted Mission Statement:**

*Encouraging all children to achieve their individual best*

### **Aims of the School**

**Felsted Preparatory School (as part of Felsted) aims to educate children in a warm and caring environment, where the highest possible standards are set. The School aims to encourage boys and girls to achieve their individual best by gaining appropriate skills and awareness in order to be prepared for the next stage of their education. To achieve these aims, pupils ought:**

- To understand and enjoy the academic and intellectual challenges that they face as well as the social, spiritual, physical, creative, moral, emotional and cultural dimensions of life at Felsted Preparatory School and beyond.
- To develop the capacity to know and appreciate their own strengths and weaknesses, and to encourage and nurture the development of personal faith, while also being considerate, tolerant and respectful of the strengths and weaknesses of others, which is consistent with the School's Christian ethos and foundation.
- To develop an understanding and sympathetic appreciation of those of different backgrounds and cultures.
- To set themselves high personal standards and values in all that they do.
- To participate in and enjoy the wide range of activities on offer.

FPS' AIMS	FPS' SCHOOL ETHOS
<i>We aim to create....</i>	<i>You would expect to see....</i>
<b>An environment in which Felstedians are encouraged to achieve their individual best by:</b>	
<b>1. developing their understanding and enjoyment of academic and intellectual challenges</b>	A live, adventurous, active, passionate, fully engaged, enquiring and vibrant community, valuing its traditional and innovative curriculum in which each pupil is effectively challenged to develop the requisite skills, knowledge and understanding.
<b>2. developing their understanding and enjoyment of social, spiritual, physical, creative, moral, emotional and cultural demands</b>	Opportunities for everyone to socialise, share in spiritual and community thinking and discussion, be active physically and creatively, discuss and share in new cultural experiences and develop self-awareness and awareness of others.
<b>3 To know and understand their own strengths and weaknesses</b>	A genuine learning community exhibiting a growing love of learning, in which every member is encouraged to develop their individual responsibility for how to learn better and know themselves better; for fulfilment, to make the very most of their talents and abilities; and for the highest quality in all they do. A culture of affirmation and praise for what has been achieved and frequent self-assessment for self-development.
<b>4.To know and understand the strengths and weaknesses of others and be tolerant and respectful of them</b>	A culture of affirmation and praise for what has been achieved and sharing in each other's self-assessment, successes and failures and recognising the importance of appreciating the success or story telling of others.
<b>5. A respect for persons, property, and the environment</b>  <b>Very good behaviour in accordance with clear principles</b>	An ordered, well-looked after, pleasant, welcoming and caring community Increasingly self-disciplined individuals, demonstrating growing

	<p>integrity and good manners  understanding the value of placing others' needs before their own,  and acquiring self-knowledge and wider moral, spiritual and cultural awareness</p>
<p><b>6. Tolerance – the recognition and understanding of others</b></p>	<p>A genuine community identity; a community of individuals learning to promote the welfare and happiness of each other, with excellent communication at all levels; a respectful approach to others and every member valued equally; demonstrating a proper pride and also humility within a culture of affirmation and praise.</p>
<p><b>7. A genuine acknowledgement of the value and contribution of all cultures</b></p>	<p>A school with diverse, wide-ranging and multicultural activities, displays and learning</p>