



Felsted
Garde Ta Foy

Prospectus Supplement 09/10



ENABLING FELSTEDIANS TO ACHIEVE THEIR INDIVIDUAL BEST

Contents

Aims	1
Introduction	2
Houses	2
Boarding and Day options	2
Structure of the Day	3
Structure of the Week	4
Academic Curriculum	5, 6, 7
Examination Results	8, 9
Personal and Social Education	10
Resources and Facilities	10
Information Technology	10
Library	11
Careers Programme	11
Discipline	12
Pupil Welfare	12
Uniform	12
Health	12
Holidays & Exeats	12
Transport	12
The Outside World	12, 13
The Development Trust	13
Old Felstedian Society	13
Admissions Procedure at 13+	13, 14
Fees	14
Felsted School Bursaries and Payment in Advance	14, 15
Governors	15
Academic Staff	15, 16
Contact Details	16
University Entrants	17

Felsted School, which was founded in 1564 by Richard Lord Riche, is a Church of England Foundation and educates boys and girls between the ages of 13 and 18 years.

Aims

The aims of the School are that pupils should leave able:

- to enjoy the adventure of learning and the acquisition of knowledge of the world around them and to participate with pleasure in cultural and sporting pursuits
- to achieve the higher or further education, or employment of their choice commensurate with their abilities
- to know and understand their own strengths and weaknesses, without arrogance or shame of either, and to be respectful and tolerant of the strengths and weaknesses of others, without being envious or scornful
- to meet confidently the challenges and responsibilities of society and to contribute positively within it
- to appreciate the significance of spiritual values and to be capable of developing their own values and living faith, according to their individual consciences
- to be compassionate and considerate to those of different backgrounds and values.

Equal Opportunities Statement

The objectives of the School, the aims of the teaching staff, and the principles of boarding will be applied to all children irrespective of differences in ethnic background, culture, language, religion, gender and disabilities, so long as in the last matter the child is able to involve himself or herself in the activity concerned. Equally these differences will be recognised and respected.

Introduction

Felsted is a day and boarding school for girls and boys aged 13 to 18 with its own Preparatory School and Pre-Preparatory Department. Situated in a beautiful village in North Essex less than ten miles from the centre of Chelmsford and about fifteen minutes drive from Stansted Airport, Felsted makes provision for full seven day a week Boarders, Occasional Boarders (3 days per week) and Day Pupils.

Houses

There are nine Houses, seven for Boarders and Occasional Boarders and two for Day Pupils. Both Boarders and Day Pupils are assigned to a House on entry; parents may express a preference for a particular House or may leave the choice up to the Headmaster. Half the places in each House are reserved for pupils who joined Felsted Preparatory School before the age of 11, two are for those who entered the Preparatory School at 11, and the rest are for pupils joining from other Schools. All the Houses can be visited during one of the Open Days or an appointment can be made through our Admissions Office to see one or more Houses and meet the Housemaster or Housemistress.

Boarders at Felsted

Boarders at Felsted live in a House of about 60 boys or girls under the care of a resident Housemaster or Housemistress. They have the advantage of learning to live in a small community, taking responsibility for themselves and other members in their House. They are able to take full advantage of all the facilities and opportunities Felsted offers, with friends always available to join them in sport or relaxation. The boarding fee of £7,993 per term (September 2009–July 2010) includes:

- Tuition in small classes (under 20 and averaging 15 to GCSE level)
- Most text books up to GCSE level
- Academic monitoring and pastoral care by a Housemaster or Housemistress and a Tutor
- A study room in the House
- Full programme of sports and activities
- Excellent facilities for music, art and drama
- Non-residential academic trips
- 24 hour care by House Staff
- A wide range of weekend and evening activities
- Accommodation with all meals & House snacks
- All bedding and laundry of uniform and casual clothes

Occasional Boarders

Occasional boarders have all the benefits of boarders but sleep at Felsted for three fixed nights each week. The occasional boarding fee is £7,274 per term (September 2009–July 2010).

Day Pupils at Felsted

Felsted is proud of the broad and exciting education it provides for Day Pupils, allowing them to take full advantage of all the facilities of a Boarding School, while continuing to live with their families. Opportunities for music, drama, sports and clubs for a wide range of activities, are available to them on the School campus. Their day begins at 8.30 am and ends at the latest by 6.30 pm, from Monday to Friday. There are lessons on Saturday mornings and after Games commitments – the day ends by about 4.00 pm. Included in the fee of £5,983 per term (September 2009–July 2010), on the same basis as Boarders, are:

- Tuition in small classes (under 20 and averaging 15 to GCSE level)
- Most stationery and text books up to GCSE level
- Academic monitoring and pastoral care by a Housemaster or Housemistress and a Tutor
- A study room and a locker in a Day House
- Full programme of sports and activities
- Excellent facilities for music, art and drama
- Non-residential academic trips
- Optional involvement in extra weekend and evening activities
- Lunch and snacks at morning break

At a small extra cost Day Pupils are welcome to stay on for supper and complete their prep until 7.30pm.

Boarding Houses

Year 9 to Lower Sixth	Upper Sixth
Boys: Deacon's, Gepp's and Elwyn's	Boys: Windsor's
Girls: Stocks's and Follyfield	Girls: Garnetts

Day Houses

Year 9 to Upper Sixth
Boys: Montgomery's
Girls: Manor

The Structure of the Day – Samples of an Autumn Day

Morning Timetable, Autumn Term 2009									
	7	8	9	10	11	12	1	2	3
Monday		Breakfast	As 8.50 1 9.45	9.50 2 10.45	Doctor Break	11.15 3 12.10	12.15 4 1.10	Lunch	School Prefects' Detention Ensembles & 2002
Tuesday		Breakfast	1	2	Doctor Break	3	4	Lunch	
Wednesday		Breakfast	Ch 1	2	Doctor Break	3	4	Lunch	Tutor Period
Thursday		Breakfast	HA 1	2	Doctor Break	3	4	Lunch	
Friday		Breakfast	Ch 1	2	Doctor Break	3	4	Lunch	Choir
Saturday		Breakfast	8.30 1 9.20	9.25 2 10.15	10.20 1 11.10	Break 11.40 House Time (tutorials, lectures etc.) 12.30	12.30 Lunch		
Sunday			Chapel (Selected Sundays)	Brunch					

Afternoon schedule continues on the next page

Evening Timetable before Half Term, Autumn Term 2009									
	2	3	4	5	6	7	8	9	10
Monday	Sch. Pre. DT	2.25 5 3.20	3.25 6 4.20	4.45 pm to 6.00 pm Sports	Corps of Drums	Supper	Prep 7.30 pm to 9.00 pm	Second Prep	
Tuesday		Extra D & T Workshops 2.30-6pm			MUN/Debating	Supper	Prep 7.30 pm to 9.00 pm	Visiting Yr 11 & 6 th form only	
Wednesday	Tutor Period	2.35 5 3.30	3.35 6 4.30	4.45 pm to 6.00 pm Clubs, Orchestra & Oxbridge Supervisions	Supper	Prep 7.30 pm to 9.00 pm	Second Prep		
Thursday		Year 9: Sports	Extra D & T Workshops 2.30-6pm	Supper	Prep 7.30 pm to 9.00 pm	Visiting Yr 11 & 6 th form only			
Friday	Choir	2.25 5 3.20	3.25 6 4.20	4.45 pm to 6.00 pm Sports	Supper	Prep 7.30 pm to 9.00 pm	Second Prep		
Saturday		Sports			Supper	Quiet in Houses 7.20 pm to 8.30 pm	Visiting		
Sunday					Supper	Saturday Evening Detention	All boarders in House from 8.30 pm		

The Structure of the Week – an extract from a Calendar

8th Week	March	March	8th Week
Mon 7	PE Moderation Morning Design & Technology: GCSE Coursework deadline 1.15 pm BCG Tests for Preparatory & Senior School pupils (MC) 2.15 pm Hockey v Forest: U14 A & B XIs (H) 6.15 pm Calendar Meeting (CR Workroom) 6.30 pm School Play Rehearsal (HT) 7.30 pm Composers' Concert (<i>Formal Wear</i>) (MS) 9.05 pm Christian Union (Club) 9.05 pm Yr 9: <i>Sociedad Hispanista de Felsted: Noche de Tapas</i> (CC) 9.10 pm Chess: Round 6 House Matches (The Bury Music Room)	Thu 10 Sixth Form Expedition Day – no lessons Return of Overseas Travel Plans to House Representatives 9.00 am Yr 9: Classics Trip (British Museum) 9.00 am-6.00pm Art: U6 Gallery visit 9.00 am Gallimaufry Society Theatre Outing (London) 10.00 am Hockey: 11th Prep Schools' U11 Tournament (Cockett Pitch) 2.00 pm Polo (Attridges) 3.30 pm Swimming v Haileybury: Seniors (A) 4.15 pm Cricket: Junior Nets (SH) 6.00 pm CCF 24 Hour Exercises return 6.00 pm D of E Training 6.30 pm School Play Technical Rehearsal (HT)	
Tue 8	1.30 pm Basketball v Haileybury: 1st & 2nd Squads (A) Hockey v The Leys: 1.15 pm U16 A & B and U15 A & B XIs (A) 2.45 pm 1st and CC A XIs (H) 4.00 pm 2nd XI (H) 2.00 pm Swimming: Girls' Inter House Gala (Senior, Intermediate and Junior) Netball v Bishop's Stortford High School: 4.30 pm 1st and 2nd VIIs (H) 4.30 pm School Play Rehearsal (HT) 6.45 pm Classical Society: <i>Homer's Odyssey</i> by Prof. Simon Goldhill, King's College, Cambridge (CC) 8.00 pm HMs' Meeting (Deacon's)	Fri 11 <i>Red Nose Day</i> Chemistry: Deadline for handing in A2 Investigations PE: A2 Coursework deadline Haileybury Group PE Meeting (CC) 1.30 pm Full Reports due (Yr 11) 1.30 pm Orders Reports due (L6) 6.30 pm Overseas Committee Meeting (Garnetts) 7.30 pm Senior Musicians' Concert (<i>Formal Wear</i>) (MS) 7.30 pm School Play: 1st Dress Rehearsal (HT)	
Wed 9	8.30 am Assemblies for Year Groups: U6 (Chapel), L6 (GH), Yr 11 (MS), Yr 10 (HT), Yr 9 (CC) 2.00-7.00 pm Blood Donor Session (GH) 1.30-2.00 pm Student Committee Meeting (RS Centre) No afternoon lessons for Yr 10 Clubs continue (Final session) Netball: U18 Tournament (Brentwood) 1.30 pm CCF (Army & RAF): 24 hour Exercises begin 1.30 pm Duke of Edinburgh Award (Yrs 10 & 11 Silver & Bronze) Training begins 4.45 pm Cricket: Senior Nets (SH) 6.30 pm School Play Rehearsal (HT) 7.00 pm Eggleston Society (The Bury Music Room) 9.15 pm Meditation Class (Chapel)	Sat 12 10.30 am Upjohn Declamation (<i>Formal Wear</i>) (GH) Hockey v King's Canterbury: 11.30 am 1st, 2nd, CC A and U14A XIs (A) 2.00 pm U14 B & U14 C XIs (H) 3.15 pm U15 A & U15 B XIs (H) Netball v Framlingham: 12.45 pm 1st, 2nd, U16 A & B, U15 A & B and U14 A & B VIIs (A) 4.00 pm School Play: 2nd Dress Rehearsal (HT) 4.30 pm Trip to Cambridge 7.30 pm Rugby & Netball: Auction of Promises for Sri Lanka Tour (LRH)	
		Sun 13 <i>5th Sunday in Lent</i> Felsted Arts Festival starts (FAF) 11.00 am Morning Prayer (Preparatory School) 1.00 pm Outing to Saracens v Sale (Watford) 1.30 pm FAF: Masterclass Strings Day and Evening Concert (Music School/Chapel) 2.30 pm FAF: School Play: Terry Pratchett's <i>Mort</i> (<i>Formal Wear</i>) (HT) 8.00 pm FAF: Chapel: Pip Utton – Son of the Father (GH) (<i>Smart Casual</i>)	

Academic Curriculum

Yr 9 – Foundation Year

Pupils who enter Felsted at 13 years old (Yr 9) will come from many educational backgrounds. The curriculum takes this into account and requires no specialisation other than a choice between German or Spanish as a second modern foreign language. Pupils are setted in Classics, D & T, English, French, German, Mathematics, the Sciences and Spanish and are in mixed ability groups for all other subjects. For the former, it is realised that, with information concerning the pupil's attainment coming from many sources, it may be necessary to make set changes early on. The Yr 9 curriculum is broadly in line with the National Curriculum. At the beginning of the year pupils' literacy skills are assessed by the English Department and additional learning support is provided for those pupils who require it; external expert assistance can also be arranged when appropriate.

Yr 10/11 GCSE

Near the end of the spring term, having experienced how the different subjects are taught in Yr 9, pupils will choose their GCSEs, with the help of tutors, Housemasters or Housemistresses, teachers and parents. Changes may be possible after this time.

For the two years to GCSE (Yr 10/11), pupils follow a programme that broadly follows the National Curriculum, but with full opportunities for subjects such as Classics, Second Modern Languages, Art, Music and DT.

<i>Compulsory</i>	<i>Optional</i>
Mathematics (IGCSE)	Geography, History
English and English Literature	Classical Civilisation German, ICT
French	Spanish, Design Technology
Science*	Latin, Religious Studies Art, Music PE Biology Chemistry Physics Divinity

* Compulsory Science is worth 2 GCSEs (Science and Additional Science). By opting for Science as an option a course in the three separate Science subjects is followed.

Sixth Form

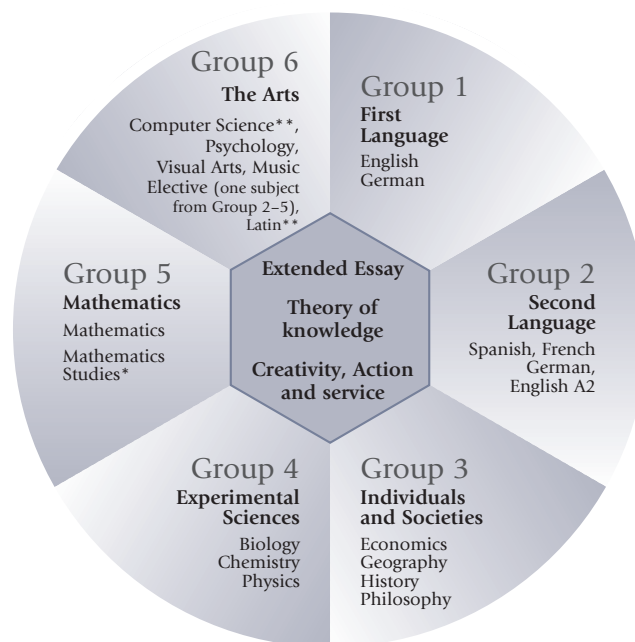
After the successful completion of GCSEs pupils enter the Sixth Form for a two year course that leads either to the International Baccalaureate Diploma or A Levels.

Pupils will have the opportunity to discuss their choice of which study programme to follow with their parents, Housemaster or Housemistress, subject teachers, careers staff and anyone else who may help them. A pupil's choice between IB and A Levels will depend on future plans, the individual's strengths and personal preference.

In the Upper Sixth, suitable pupils are prepared for entry to Oxford and Cambridge and for AEA and STEP papers where appropriate.

The IB Diploma

Students choose from a wide range of subjects from six groups in order to complete the IB Diploma. One subject must be chosen from each of Groups 1-5 and a sixth subject can be selected either from Group 6 or from a range of subjects offered from Groups 2-4. Three of the six subjects selected are taken at Higher Level (HL) and the others at Standard Level (SL). In this way students have the ability to study some § in depth and some more broadly in a course designed around their own ambitions and interests.



* Standard Level only

**Higher Level only

The IB Diploma (continued)

Examinations for the IB are held in May of the Upper Sixth year with results published in early July. Unlike the Advanced Level system, there are no examinations in the first year and so this gives students an extra term of study in the summer term of the Lower Sixth. There are usually two papers in each subject and they may include long and short responses, data based questions, text analysis questions and case study questions, essay and multiple-choice questions.

The Diploma Programme has the strength of a traditional pre-university curriculum but with three crucial additional features shown at the centre of the model. These features differentiate the IB from all other programmes. All subjects are offered at Higher and Standard Level unless specified.

The final combinations available will depend upon timetabling and overall student preferences. We reserve the right not to run a course if demand is insufficient.

Theory of Knowledge (ToK)

The Theory of Knowledge is at the heart of the Diploma Programme. It offers students the opportunity to reflect critically on diverse ways of knowing and to consider the role and nature of knowledge in their own culture, in the cultures of others and in the wider world.

The Extended Essay

The extended essay is an independent, self-directed piece of research, culminating in a 4,000-word paper. Emphasis is placed on the research process, on personal engagement in the exploration of the topic, and on communication of ideas and development of argument. Students, teachers and universities place great importance on this task because it provides practical preparation for the kinds of undergraduate research required at undergraduate level. Students will be supported and encouraged throughout the research and writing period with advice and guidance from their tutor.

Creativity, Action, Service (CAS)

The Creativity, Action and Service (CAS) element ensures the education of the whole person comes alive in a practical, demonstrable way when students are involved in the community, whether at a local, national, or international level.

The aim of CAS is to encourage students to engage in something other than academic study and to make a contribution to the community. CAS may involve activities students are already doing such as playing a musical instrument, taking part in sport, acting in a play or being in the Duke of Edinburgh Award programme but all such activities should be challenging and lead to personal growth. This philosophy will be easily accommodated within the existing culture at Felsted, which encourages extra-curricular activities and community service.

A/AS-Level

A-levels are achieved via the Advanced Subsidiary (AS) course, which is assessed at a standard between GCSE and A-level. It can be taken as a stand alone qualification or as the first part of the full A-level course. To gain the full A-level both AS and A2 must be taken. It is expected that pupils will have taken the AS units by the end of the Lower Sixth and will take the A2 during the Upper Sixth. Of necessity specialisation must occur at this point. Every effort is made to ensure that pupils make informed and sensible choices. In order to counteract the narrowing effect of A-level specialisation, Lower Sixth pupils also follow an Enrichment Programme.

A wide number of possible combinations is available which changes each year to accommodate pupil choices. AS and A2 choices offered are:

Art, Art History, Biology, Business Studies, Chemistry, Classical Civilisation, Design & Technology, Drama and Theatre Studies, Economics, English, French, Further Mathematics, Geography, German, History, Latin, Mathematics, Music, Psychology, Physics, Religious Studies (Philosophy and Ethics), Spanish, Sport and Physical Education.

If the number of students choosing a subject is very small then that course may not run.

For those pupils where a full range of subjects is inappropriate then one less option can be followed. Either Learning Support or ESL (English as a foreign language) can be provided instead.

Learning Support

Felsted is not a specialist school for dyslexia, but we do offer support for those children who need a boost to their education, supported by 2 part time qualified members of staff and five teaching assistants.

We have a small group of students who have a slightly reduced timetable and it is in this time that they are provided with additional learning support in the form of specialist teaching and via integrated computer programmes. The department also has drop in sessions at lunch times and one evening per week for homework.

Felsted is particularly proud of the fact that it is qualified for in-house testing for dispensation for external examinations. Parents in other schools would have to pay for an external expert to do these tests. Currently learning support costs £160 per term which includes all testing.

English as a Second Language

Pupils who do not have English as their first language may apply for a place at the School in the usual manner. Their assessment may include an interview and test conducted by the Head of ESL or it may be taken at the child's school. Pupils who are admitted will be able to receive specialist help and pupils are prepared for English as a Second Language exams. Some pupils may be required to have additional English support which may incur an additional fee. Pupils will be required to attend a one-week induction programme (LEAP) prior to entry in September. A charge will be added to the first term's fee.

Fieldwork

In recent years there has been an increasing emphasis on the importance of fieldwork in a number of subject areas. One day, or longer, residential expeditions are a regular part of the delivery of the Curriculum in Biology, History, Geography, Chemistry, Physics and Business Studies: and in recent years Historians have visited the First World War battlefields in Northern France, Belgium and Normandy; while Sixth Form Geography fieldwork has been conducted in Switzerland. Other Sixth Form visits include those for Spanish and Art History.

Assessment

The monitoring of pupils' progress is as important as the structure of the Curriculum in delivering sound academic results. Housemasters and Housemistresses, and a pupil's individual tutor, all keep a watching brief on the progress of the pupils in their charge. An individual piece of good work may be rewarded by a Commendation, or in exceptional circumstances, a Headmaster's Commendation; poor work earns a Rewrite, and if consistent, detention. All these procedures are recorded, and consistent good work rewarded at the end of each term. Consistent poor work can lead to closer daily monitoring under the 'Report Card' system. It may also lead to the removal of privileges.

There are internal reports on Sixth Formers four times a year, circulated to Housemasters, Housemistresses and Tutors, leading to discussion and any necessary action. For the first three years internal report cards are regularly prepared: these are seen by pupils who must comment on them in writing and discuss them with their Tutor: a Common Room meeting also follows at which individual pupils are discussed. There are regular internal examinations and assessments, and Lower Sixth underachievers may be invited to resit after poor results.

Felsted keeps parents closely informed of their child's academic progress in the form of regular full written reports, effort and achievement grades (every half term) and an annual Parent/Teacher Meeting for each age group. New pupils receive a summary report during the half-term of the Autumn Term. Appointments to discuss individuals with the Headmaster, Director of Studies, Housemaster or Housemistress, or the Careers Staff may easily be arranged. There is an annual Parent/Teacher Meeting specifically for members of the Music Staff and the parents of their pupils.

Examination Results

The most recent statistics on examination performance are tabled on the next page. External examination results vary from year to year, with very few pupils scoring any grade below C in any subject at GCSE.

We expect that well in excess of 90% of our post sixth form leavers will continue to Higher Education at a University of their choice, and this includes a number entering Oxford or Cambridge.

Felsted School Examination Results 2009

International Baccalaureate (IB) grades cumulative percentage								
Higher Level	entries	7	6	5	4	3	2	1
Art	4	50	50	100	100	100	100	100
Biology	11	0	45	82	91	100	100	100
Chemistry	4	0	0	50	75	100	100	100
Economics	16	0	38	81	100	100	100	100
English	6	0	17	83	100	100	100	100
French	6	17	33	83	100	100	100	100
German A2	14	7	50	79	100	100	100	100
Geography	10	20	90	90	100	100	100	100
History	2	100	100	100	100	100	100	100
Mathematics	3	0	33	33	100	100	100	100
Music	2	0	0	50	100	100	100	100
Physics	4	0	25	25	100	100	100	100
Spanish	1	0	100	100	100	100	100	100
Number	87	10	29	28	18	2	0	0
Cumulative %		11	45	77	98	100	100	100
Standard Level	entries	7	6	5	4	3	2	1
Art	1	0	100	100	100	100	100	100
Biology	4	50	50	100	100	100	100	100
Economics	5	0	80	80	100	100	100	100
English	23	13	57	100	100	100	100	100
French	5	0	0	20	100	100	100	100
German B	5	0	0	60	80	100	100	100
Geography	0	0	0	0	0	0	0	0
History	2	50	100	100	100	100	100	100
Mathematics	17	12	29	71	82	100	100	100
Maths Studies	9	0	56	78	89	100	100	100
Physics	4	0	0	50	100	100	100	100
Spanish	2	0	0	50	100	100	100	100
Spanish AB	7	14	86	100	100	100	100	100
TOK/EE	29	0	0	0	0	21	38	86
Number	87	9	30	30	13	5	0	0
Cumulative %		10.3	44.8	79.3	94.3	100	100	100

Felsted School Examination Results 2009

Subject	2009 GCSE grades (year 11) cumulative %								passes (grade C and above)						
	entries	A*	A	B	C	D	E	F/U	2008	2007	2006	2005	2004	2003	2002
Art and Design	37	35	62	76	95	100	100	100	100	100	100	97	91	100	100
Classical Civilization	27	0	7	26	78	96	100	100	70	97	92	95	89	100	97
DT (technology)	23	4	39	87	96	100	100	100	94	97	92	95	89	100	97
English Lang	87	9	40	76	98	100	100	100	96	98	97	98	93	97	99
English Lit	87	14	47	79	97	100	100	100	92	88	95	95	88	94	100
French	81	11	37	51	78	99	100	100	72	96	89	96	96	90	94
Geography	68	21	49	72	96	100	100	100	89	94	95	92	89	97	93
German	16	19	31	50	81	94	100	100	93	100	93	100	100	100	100
History	49	24	55	80	94	98	100	100	100	94	85	97	88	93	100
Latin	8	38	63	88	100	100	100	100	100	100	77	95	100	91	100
Maths	87	10	44	71	97	100	100	100	97	98	92	98	98	99	93
Music	12	0	33	75	83	92	100	100	100	95	100	100	79	100	100
Physical Education	40	18	48	65	93	100	100	100	94	95	93	92	89	91	75
Religious Studies	36	22	72	97	100	100	100	100	95	84	100	95	80	96	91
Science	46	4	17	48	91	100	100	100	96	97	84	93	89	98	93
Science (additional)	46	2	15	37	93	100	100	100	90	94	98	98	89	98	93
Biology	41	32	76	95	100	100	100	100							
Chemistry	41	29	73	93	100	100	100	100	100						
Physics	41	27	61	88	98	100	100	100							
Spanish	29	34	79	93	100	100	100	100	93	100	100	100	100	100	100
Number	902	148	273	224	200	52	5	0							
Cumulative %		16	47	72	94	99	100	100							
2009 A level grades cumulative %								A, B and C grades							
Subject	entries	A	B	C	D	E	U		2008	2007	2006	2005	2004	2003	2002
Art	10	60	90	100	100	100	100		100	87	100	93	78	87	100
Biology	6	17	33	67	83	83	100		50	79	44	64	92	62	79
Business Studies	13	23	54	85	100	100	100		68	95	78	90	83	88	86
Chemistry	5	0	40	60	80	100	100		60	90	88	100	73	89	79
Classical Civilization	4	0	50	75	75	75	100		50	86	100	100	100	100	
Design Technology	7	14	43	57	100	100	100		80	22	29	39	33	57	20
Economics	12	50	83	92	100	100	100		80	70	100	93	93	80	90
English	7	29	43	86	100	100	100		80	87	90	80	100	85	77
French	6	33	67	83	100	100	100		83	100	83	67	67	100	81
Further Maths	5	100	100	100	100	100	100		100	100	100	80	83	78	100
Geography	17	24	47	59	94	100	100		85	92	80	78	95	74	81
German	3	0	33	67	100	100	100		100	100	100	100	100	90	100
History	16	25	69	88	100	100	100		100	96	100	87	88	95	93
History of Art	11	18	45	91	100	100	100		100	93	92	100	100	60	85
Latin	1	100	100	100	100	100	100		100	100	100	100	100	100	100
Maths	16	50	81	94	100	100	100		100	88	100	86	80	73	84
Music	5	0	40	80	100	100	100		100	100	100	100	100	67	100
Music Technology	2	0	50	100	100	100	100		67	50	0				
Physics	2	0	50	50	100	100	100		100	57	100	50	50	55	65
Psychology	21	67	86	100	100	100	100		95	100	93	64	88		
Religious Studies	8	25	63	100	100	100	100		100	100	100	75	86	86	86
Spanish	4	50	50	100	100	100	100		83	100	100	86	100	100	100
Sports Studies	15	47	67	100	100	100	100		74	85	78	95	100	89	77
Theatre Studies	5	40	60	100	100	100	100		100	83	100	100	100	100	100
Russian	1	100	100	100	100	100	100		100	100	100	100	100	100	100
Number	202	73	56	46	22	3	2								
Cumulative %		36.1	63.9	86.6	97.5	99	100								

Personal and Social Education

Felsted runs a Personal and Social Education Course ('Life Skills') for Yr 9. The course is staffed by seven Tutors who encourage the pupils to confront some of the challenges they may experience at school. Issues covered include study skills, relationships, bullying, crime, smoking, drugs, drinking, sex prejudice, religion and First Aid. Although the sessions take place outside the normal lesson timetable, the course is still seen as an essential part of the curriculum, and there is an assessment at the end of each term. It is expected that the course will expand so that the whole school can benefit from this form of pastoral care.

The L6th has a six week Moral Education course which encourages the pupils to think about and discuss issues that will confront them after leaving Felsted. During the discussions the pupils learn to come to terms with their own views on matters like abortion, homosexuality, AIDS and other issues. The pupils also learn the importance of seeing one another's point of view, and how their own views affect others.

Resources and Facilities

Throughout the School modern and lively teaching techniques are used and resources and facilities are excellent. Lessons in many departments are enlivened by the use of videos, DVDs and PowerPoint presentations with most classrooms and laboratories having data projectors. The Modern Languages Department has a digital video/sound language laboratory which has Satellite receiving facilities. Drama, within or outside the academic timetable, draws on the resources of a professional standard Studio Theatre, excellent lighting facilities, and the expertise of a Theatre Manager, in addition to that of the Drama staff. There are a substantial number of support staff. In the Science Department there are three technicians, and the Computer Department has three technicians to give support to both hardware and software. The Art Department benefits from having both an artist and a sculptor in residence and the Modern Languages teaching is enhanced by French, Spanish and German Assistants most of which are native speakers. Music, DT and Art are widely followed as recreational pursuits. There is an annual Study Skills Seminar in the first term of the Lower Sixth, and most departments have an associated Society with visiting Lecturers, participatory activities and outside visits. There are regular outings to Museums, Galleries, University Departments and Theatres.

Class sizes vary at different levels at the School and for different subjects. Most Lower School groups for core subjects will be between 15 and 20, and smaller for some optional subjects. In the Sixth Form there may be groups of up to 15 in popular options, ranging to considerably smaller groups in less sought-after subjects. As far as numbers allow groupings are made according to ability in the individual subjects concerned.

The Felsted curriculum is considerably broader than the acquisition of knowledge and skills in the classroom: through a range of enhancement activities, and interaction with the staff, we hope that pupils will learn to enjoy their subjects and studying, and relate their work at School to a wider range of concepts so that they can be successful in Higher Education and open-minded and intellectually adaptable in later life.

Information Technology

Information technology at Felsted relies on one of the most established, extensive and well used school computer networks in the world – around 450 machines in 25 buildings spread over 40 acres and connected together with about 7km of cable to thousands of megabytes of storage on several central fileservers as well as to resources such as weather servers, CD servers, print servers, teletext servers and Unix machines. All pupils have their own directories on the system and instant access to all the information and communications services of the system. The "Noticeboard" allows messages entered anywhere in the School to be read at all other points, the Internet mail system allows memos to be sent between pupils, staff and anyone outside and the weather systems provide immediate data on items such as wind speed and direction, pressure, temperature and rainfall. These and other facilities at Felsted make the computer network a resource for daily use by the whole school community.

The Wallis Computer Centre is open all day every day with a full-time member of the academic teaching staff and three technicians available. Though it is the hub of the School's network, most computer activity actually takes place outside it. The School operates a laptop scheme with many pupils having their own computer. Most rooms in the Houses have access to the internet.

ICT is offered as a GCSE option and facilities are more than adequate for those who wish to delve more deeply into the subject. We expect those who become computer experts to be able to handle traditional subjects as well, and their computer activities often reinforce their progress in other subjects.

Library

The main library offers a central place in the School where pupils can study in a quiet and purposeful atmosphere. The opening hours are long (8.45 am–9.00 pm during the week, 8.30 am to 12.30 pm on Saturdays and 2.00 pm to 4.00 pm on Sundays). A chartered Librarian or Library Assistant is always in attendance to help pupils, promoting skills in information handling and independent learning. The Library is well resourced not only with reference volumes but also with a large number of books to help in IB, A-level and GCSE study, carefully targeted to reflect the curriculum.

The inclusion of computer terminals, CD Roms, and a computerised Library catalogue means that pupils make use of IT for information retrieval on a cross-curricular basis, and a large selection of fiction, magazines and newspapers helps to stimulate interest in personal reading, which is strongly encouraged at the School.

Careers Programme

	<i>Autumn Term</i>	<i>Spring Term</i>	<i>Summer Term</i>
Yr 9		Industry and Business Day A variety of industry and business trips/tours and discussions about businesses in the region	Business Awareness Conference An interactive problem-solving and business skills day
Yr 10	CVQO (Cadet Vocational Diploma) Young Enterprise Club with outside business advisors Careers in Subjects Day	Meet the Professions	Enterprise Day
Yr 11	Talk: 'Looking Beyond GCSEs' Careers Guidance Tests followed by individual reports and interviews & discussion Personal action plans agreed	Presentation on: The Sixth Form Curriculum and implications of subject choices Provisional Sixth Form choices made	Work experience following final GCSE examinations and any DoE expedition commitments
Lower Sixth	Talk: 'Further & Higher Education What to Consider' Centigrade university course selection questionnaires completed Video tours/vox pops by students to show what work shadowing is like and what happens in the world of work Pilot-hot-seating for L6 and OF's/Parents in the world of work (all year) ISCO Careers Experience Days	Centigrade reports distributed and personal action plans agreed Seminar on: 'Oxford & Cambridge Entrance' Seminar for Parents: 'Higher Education' ISCO Days in a variety of professions (engineering; medicine etc)	Sessions on: The Nuts & Bolts of Applying to Universities How to Write a Personal Statement Presentation Skills What Employers Look For Taking a GAP Year Trip to UCAS Education Fair and to a university Guidance Interviews Open Days ISCO Days Personal statements drafted over the summer
Upper Sixth	Talk: 'Making a Successful UCAS Application' UCAS forms should be completed as early as possible (15th October: deadline for Oxbridge and Medicine etc. 15th January: final deadline) Mock interviews on request	Most offers notified by UCAS by end of March U6 leavers who are taking up vocational degrees agree to become links for future Felsted pupils	All replies to UCAS by date given in Letter of Decisions Briefing on financial support applications Briefing: What to do on Results Day

Liaison Officers from the Armed Forces visit regularly.
The Careers Room is open throughout the week.
Members of the Careers Department are happy to see pupils and parents on request. Parents are very welcome at talks.
Advice is available on publication of GCSE, AS/A2 and IB results.

Head of Careers & Universities Liaison: Nicholas Spring (njs@felsted.org)
i/c Oxbridge Entrance: Rakesh Pathak (rp@felsted.org)

Assistant: Carolyn Phillips (cmp@felsted.org)
Director of Work Education: Peter Golden (pjl@felsted.org)

Discipline

All pupils have to follow a firm system of discipline which is suitably flexible to allow for increasing maturity. Corporal punishment is never used. Rules are laid down in the Pupil Handbook and cover such matters as personal appearance, care of property and the behaviour necessary for the effective and efficient running of the School community. There is a separate policy on exclusion. Sound work habits are encouraged and all pupils are expected to obey the rules and regulations. As prefects, senior pupils assist in maintaining discipline, and we try to ensure that they learn suitable management skills in the process.

Pupil Welfare

All pupils are members of a House and the House is the responsibility of a Housemaster or Housemistress (HM). The main link between parents and school will be through their child's HM. HMs live in accommodation linked to their House as do the Assistant HMs. All members of the teaching staff are attached to a House and provide tutorial support for a group of pupils.

Uniform

For both boys and girls, the amount of uniform is kept to a minimum. For boys, a blue blazer, white shirt, grey trousers and house tie must be worn to lessons. For girls a kilt, blue jumper or blazer, white open necked shirt must be worn. In the Sixth Form both boys and girls may wear a coloured shirt with a suit. For formal occasions such as Chapel and Lectures a suit needs to be worn, while in the evenings and at weekends the pupils may wear their own casual clothes.

Health

Medical arrangements are in the hands of the School Doctor, who holds a surgery four times a week in the Medical Centre besides being on call. He is assisted by a female doctor, and the Medical Centre is staffed by four fully qualified Sisters, one of whom is on duty at all times. A counselling and physiotherapy service is also available. Close links with local hospitals provide for any emergency. During their first term, pupils are given a thorough medical examination. Regular checks of weight and height are also made. The Medical Centre Sisters and the Doctor

are also at the disposal of pupils to help with their personal welfare. There is a PSHE programme for both Yr 9 and Lower Sixth Forms which is taught by some members of the academic teaching staff. So that the best uses may be made of the facilities of the National Health Service, every boarder must be registered on the list of the School Doctor throughout his or her time at the School. During the school holidays treatment can be obtained under the National Health Act as a 'temporary resident' or privately. The attention of parents intending to send their children to Felsted is drawn to the Conditions of Admission referring to consent for medical treatment printed on the back of the form.

Holidays and Exeats

Half terms:

Autumn Term – 2 weeks Spring and Summer Terms – 1 week

Home weekends:

Autumn and Summer Terms – 2 Spring Term – 1

Pupils not involved in the few sports fixtures against other schools may, if they wish, go home or away from school after lessons on Saturday and return in time for bed on Sunday evening.

Other weekends: when Chapel is on a Sunday morning boarders are expected to stay at School on Saturday when events are organised. All boarders and day pupils attend Sunday morning Chapel services of which there are six a year and this finishes at about 10.15 am after which pupils may go home, with boarders returning on Sunday evening or Monday morning. Pupils are encouraged to stay at School at weekends and there are many voluntary events on Saturday evening. There are outings most Sundays for the junior years.

Transport

The School runs buses from Ongar, Colchester, Saffron Walden, Maldon, Danbury, Ingatestone and Chelmsford areas for day pupils. Further bus routes may be arranged to meet demand.

The Outside World

Felsted has the advantage of being a country boarding school, yet being within reach of, and able to use, the facilities offered by such cities as London and Cambridge. It is important that pupils are made aware of their relation to the outside world, and this is done by many different methods.

Each year a number of professional theatre companies perform in the Hunt Theatre. There are also a number of concerts both school and professional. Details of events at Felsted are circulated to parents through a termly events calendar. Each term there is at least one Cromwell Lecture given by a visiting lecturer and parents are invited to attend these. In addition, outside speakers often visit the School to talk to societies and about careers, and students may regularly attend theatres, exhibitions, lectures, field trips, factories and conferences.

The School's charitable work is divided between support for the Felsted Mission Parish in the Victoria Docks and other causes at home and abroad for which money is raised by a variety of sponsored events. There are strong links with local care homes for the physically handicapped and pupils regularly visit these centres. Many pupils are involved with community service.

Individual exchange visits to France, Germany and Spain are organised by the Modern Languages department. There are also academic, sporting and recreational group visits abroad. In addition, pupils' individual and group travel is aided by grants from the OF Society and from the Courtauld and Round Travel Funds. Pupils have also been involved in outside ventures such as the British Schools Exploration Society expeditions.

Felsted School Development Trust

Set up in 2002 and monitored by a Board consisting of Governors, the Heads, the Development Manager and a number of Old Felstedians, the Trust is responsible for fund raising and fund raising to support capital development plans and bursaries, together with the Development Office's communications.

Old Felstedian Society

All boys and girls are eligible for membership of the Old Felstedian Society, the object of which is to keep Old Felstedians in touch with each other and with the School, and to promote the School's well-being. There is a biennial dinner in London with an informal drinks party in the intervening year as well as many local gatherings at home and abroad. The annual service commemorating the School's Founder is held in the Parish Church at Whitsuntide; on this day and other special occasions, OFs and their families are guests of the School.

The Old Felstedian Masonic Lodge was founded in 1913 and holds meetings in London and Felsted. In recent years the

Society has made many gifts to the School. It has also established the very substantial Philipps Old Felstedian Fund, which is used for permanent improvements to the School.

The subscription for life membership of the Society is payable either in a lump sum with the last term's account or in six equal instalments over the first six terms. Each member receives the magazine with OF news and is a life member of the Athletic Club which provides opportunities to take part in cricket, hockey, golf, shooting and other matches. Pupils are automatically enrolled as members unless the Bursar is informed otherwise.

Admission at 13+ and 16+

How to Apply

Parents tend to start looking for schools for their children between two and three years before entry. Parents are encouraged to come and visit Felsted either at an Open Day (which is held twice a year, normally in May and Sept/Oct) or at an individual visit. This will involve a meeting with the Headmaster, a tour of the School by present pupils and a visit to a House where the pastoral care of the School will be discussed with a Housemaster or Housemistress. Appointments to visit are made by the Admissions Office, telephone number 01371 822605.

If parents like the School they should register their child for a place, by filling in the Registration Form and returning it with the fee. Parents of pupils who are registered with the School will be sent regular newsletters and invited to various events to help them to get to know the School. Before the date of entry families may visit the School again, and may wish to meet other Housemasters or Housemistresses. During the Autumn Term prior to September entry, parents will be asked to confirm their intention of sending their child to Felsted by completing a 'Final Confirmation of Entry Form' and paying a deposit (refundable against the final term's fees).

Methods of Entry

For entry into Yr 9 (13+): Felsted School's entry test, Common Entrance, Scholarship Examination, or, for pupils coming from schools which do not prepare for Common Entrance, a verbal reasoning test, interview and confidential report from their current school. Tests in Maths, French and English may be used for setting purposes. Pupils entering through the Common Entrance Exam are required to obtain at least 50% in each paper.

Methods of Entry (continued)

To gain admission to the Sixth Form (16+): Verbal reasoning test, interview and confidential report from their current school, or Scholarship Examination. For pupils at GSA schools testing cannot occur before November in the year before entry and places cannot be offered before 30th November. Pupils are required to obtain six GCSEs at grade B or better with the expectation of at least a B grade in the subjects being continued with.

Scholarship Awards

Academic, Music, Art, Sport, DT and Drama Entrance Scholarships are available at entry stages 13+ and 16+. In addition an All Rounder Award is also available. Additional financial support for all pupils is available on a means tested basis.

Key Benefits

Academic Scholarships

- Up to 20% off the fees*
- Entry to the scholars' programme
- Scholars' badge or tie

Music Scholarships

- Up to 20% off the fees*
- Up to 2 free music lessons per week
- Opportunities to develop and perform
- Music GCSE, A Level and International Baccalaureate offered
- Music Technology A Level offered
- Scholars' badge or tie

Sport, Art, Design and Technology or Drama Scholarships

- Up to 20% off the fees*
- Genuine opportunities to develop talent
- Scholars' badge or tie

All Rounder Awards

- Up to £1000 p.a. off the fees*
- Genuine opportunities to develop talent
- Scholars' badge or tie

Full details can be obtained from the Admissions Office.

**Terms and Conditions apply – details available upon request*

Fees

(September 2009–July 2010)

Boarders	£7,993 per term
Occasional Boarders	£7,274 per term
Day Pupils	£5,983 per term

There are some extra charges for the supply of books in the Sixth Form (though these can be resold to the School according to condition when pupils leave), for Examination fees and certain minority sports. Extra charges may also occur if parents choose to take up various options such as joining their sons or daughters to BUPA through the School's Scheme, subscribing to the School Fees Remission Scheme, purchases at the Tailor's Shop or the Bookshop, or if they join some of the School's Societies or go on outings. Music fees are charged for instrumental tuition.

As a guide, the total cost of sending your child to Felsted would be about £400 a year more than the fees.

Felsted School Bursaries and Payment in Advance

The ability of the School to help is restricted by the finances at its disposal, but assistance may be available in cases of financial hardship to assist a pupil to complete his or her education or to enable a pupil to attend the School who otherwise would not have been able to afford to do so. Clergy and Forces Families bursaries available. Applications should be made to the Headmaster or Bursar.

The School is able to offer a discount on fees where funds are paid to the School in advance of a pupil joining the School, or at any time during the pupil's time at the School. These may cover all or part of the expected fees for future terms and such payments may be made by lump sum or by instalments. Further details and an application form can be obtained from the Bursar's Office – telephone 01371 822620.

Fees may be paid by monthly Banker's Order. Please apply to the Bursar for details.

Assistance with fees

There are schemes to assist parents in planning for future school fee commitments and it is often helpful to consider such a scheme as early as possible in a child's school career. Full details can be obtained from the Bursar. Parents can receive help with payment of fees in several ways:

Grants from Local Education Authorities

It may be possible to obtain grants from Local Education Authorities. Parents should apply to the Chief Education Officer of the district in which they live. They may be required to produce reasons why boarding school education is necessary, and if help is given it may be after taking the family's income into account.

Charitable Trusts

Some charitable trusts are prepared to consider applications for grants to help pay school fees. Information can be obtained from the Directory of Grant-Making Trusts, copies of which are in all public libraries, and the Bursar will be glad to provide further information.

Academic Staff

Headmaster:

Dr M.J. WALKER MA(Cantab): History

Deputy Head:

Mr D.M. LAUDER MA(Aberdeen): English Literature & History

Director of Studies:

Dr J.M. SHAW BA(Sheffield): History, Warden of The Bury

Pastoral Deputy:

Mrs K.A. MEGAHEY BSc(Nott): Mathematics

Assistant Heads:

Dr N.R. Dennis MSc Hons(UWA): History

Mr T.J. Vignoles MA(Cantab): HoD English

Mrs J. Balchin BEd(London): SEN Co-ordinator & English

Mrs F.J. Barnes BSc(Lancaster): HM & Geography

Mr F.M. Barrett BBS Hons: Economics & Business Studies

Mrs L.T. Barrett BSc(Canterbury, NZ): Chemistry

Mr L.D. Bastin BA Hons(Dunelm): Classics

Mr P.G. Bennett AGSM(Guildhall): AHM & Assistant Director of Music

Rev'd J.A.W. Brice BA(Bath): Chaplain

Ms S. R. Bushby MA Hons(Edinburgh): Head of Classics

Mr M.A. Campbell MSci(St Andrews): Mathematics

Mr A.G. Chamberlain MA(Cantab): Modern Languages & Classics

Mrs B.J.L. Chamberlain (L-es L Rennes): HM & Modern Languages

Mr B. Coppel BA(Goldsmith's): HoD Art

Ms C. Donaldson BSc Hons(Reading): Mathematics

Miss B.S. Downes-Powell BSc Hons(Kent): Religious Studies

Maj W.H. Eke MBE: CCF Adjutant & Sports Coach

Governors

Chairman: Mr John DAVIES, OBE

Mr Steve AHEARNE

Mr Peter J. COOPER

Mrs M. CURTIS BA

Mrs Bobbi DAVY

Mr Martin FOSTER

Sir Alan HASELHURST, M.P.

Mr Philip HUTLEY

Mr Peter G. LEE, D.L., F.R.I.C.S.

Dr James NICHOLSON

Mrs Judith SIMPSON

Mr Oliver STOCKEN

Prof. Christine TEMPLE

Mr Chris A. TONGUE

Clerk to the Governors:

Mrs Margaret McKenna

The Chairman of Governors may be contacted through the School.

Mr R.L. Feldman MSc(London): HM & Mathematics

Mr J.E.R. Gallian Dip. Soc. St.(Oxford): Cricket Professional

Mr P.J. Golden BSocSc(B'ham) MBA(Leic): HoD Economics & Business Studies, Director of Work Education

Miss H. Grace BA Hons(Central St Martin's Coll): Technical Manager

Mrs R. Grant BA(Leeds): Spanish (p/t)

Mrs A. Gregg MA Equiv(Dresden): Modern Languages

Mr I.W. Gwyther BA(Capetown): Geography

Miss E. Hampson-Smith BA(Winchester): AHM & Art

Mr K. J. Healey BSc Hons(Manchester): Physics

Mr T.J. Hietzker BSc(North Wales): HoD Biology

Mr A.S.B. Holt BA(Cantab): Mathematics

Mr A.M. Homer MA(Cantab): HoD ToK, English

Miss S. Hookway BSc(Sheffield): AHM, PE & Director of Girls' Sport

Miss C.M. James BA(Leeds): English

Mr S.H. Jones BSc(Sheffield) MSc(Cranfield): HoD Science & Physics

Mr C.S. Knightley BA(UWIC): HM, Director of Sport

Mr A. Le Chevalier: Head of Rugby

Mrs R.J. Lagden BA(Essex): English

Dr C.R.S. Lee BA(Exon) MA(London): HoD Drama & Theatre Studies, English

Mr N.J. Lockhart: Head of Grounds & Cricket Professional

Mr J.D. Lowry BA(Oxon) ALCM: Director of Music

Mr D.E. Lucius-Clarke MA(London): Modern Languages, HoD German

Mr J.E. McArdle BA Hons(Hatfield): Business Studies & Economics

Ms J.K. Mallett BA(UCL): Modern Languages, HoD French

Mrs F.M. Marshall BSc(Open): HM & History

Mr G. Master-Jewitt BA Hons(Lampeter): Head of Geography

Mr C.J. Megahey MA(Cantab): HoD Mathematics & Acad. Admin

Mrs K.J. Milford: AHM, Swimming Pool Manager & Sports Secretary

Academic Staff (continued)

Mr S.J. Moore BMus Hons(London): Organist & Music

Ms L. Muchmore BA(NZ): HoD Psychology

Mr A.D.D. Murphy BSc(Edinburgh): AHM & Biology
(until Dec 2009)

Mr P.J. Nash BEd(Leeds): Design Technology

Miss N.F.S. O'Brien MA(Glasgow): AHM, ESL & Spanish (p/t)

Mr N.L. Osborne MA(Oxon): HoD History of Art & Exams Officer

Mr R. Pathak BA(Oxon): HoD History

Mr B.J. Peart BSc(Dunelm): Biology

Mrs M.J. de la Pena BSc(Madrid): Spanish

Mrs C.M. Phillips: HM, Learning Assistant & Careers

Mr N.J. Phillips BA(Dunelm): Sports Coach

Mr M. Pitts BEng(Loughborough): HoD Design Technology

Ms S.L. Proudlove MA(Ebor): ESL

Ms E.K. Rose BA(Dunelm): Geography (p/t)

Mrs A.L. Salmon BA(Leics): SEN (p/t)

Snr F. Sanchez del Rio Lcdo(UCA): HoD Modern Languages
& Spanish

Mr W.A.M. Sanderson MA(Cantab): Physics

Miss A.H. Sefton BSc Hons(Dunelm): Chemistry & AHM

Miss A.L.F. Simpson BSc(London): Head of Sixth Form & Science

Mr D.J. Smith BA(Newcastle): HM & Art

Mrs V.L. Smith BSc(Open): Psychology (p/t)

Mr D.K. Spooner-Wells: ICT Manager (until Dec 2009)

Mr N.J. Spring MA(Oxon): English & i/c Careers

Ms A. Squirrel BA(Essex): Learning Resources Manager & Librarian

Mr M.J.A. Sugden MA(Cantab): HM & Modern Languages

Mr A.W.S. Thomson BEd(Leeds): HoD Sports Studies
& Director of Boys' Sport

Miss C. Tye MSc(London): ICT Co-ordinator

Mrs S. Unsworth BA Hons(Liverpool): Mathematics

Sra M. Valls BA Hons(AngliaRuskin): Modern Languages

Mr C.L. Watkinson BSc(Kent): HoD Chemistry

Mr J.S. Weiner LIB(Wales): HM, Economics & Business Studies,
Director of IB

Mr A.D.G. Widdowson BSc (Edin): Mathematics, Editor *Felstedian* &
Arts Festival Director

Mr S.J. Winter BA(Leeds) PGSA(Leeds): AHM, HoD Religious
Studies, History, PSHE & Contingent Commander

Mr D.J. Woods BA(UCL): Director of Hockey

Teaching Assistants

Mrs M. Purkiss, Mrs N. Harding, Mrs N. Johnson,

Mr P. Milner, Mrs K. Pathak

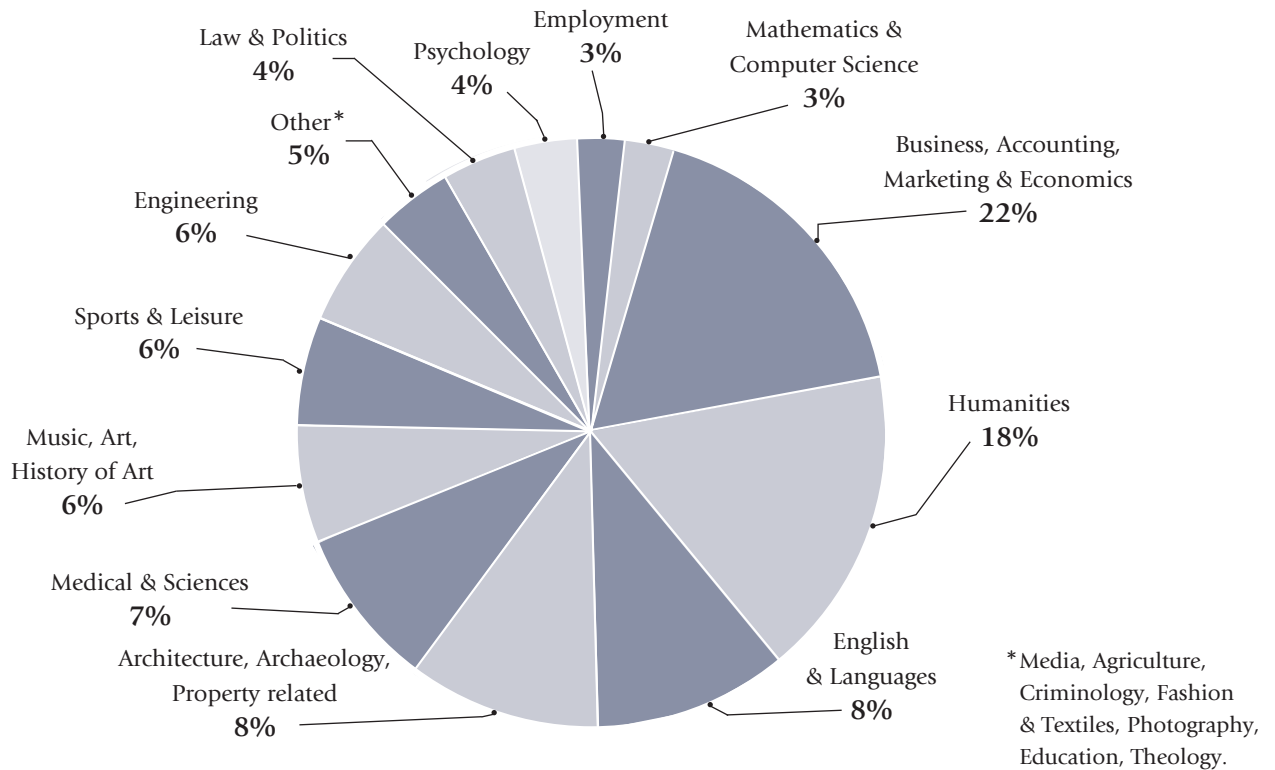
Contact

If you have any queries or would like any further information,
please contact our Admissions Office on 01371 822605
or email ado@felsted.org

Information can also be found on our website –
www.felsted.org

We look forward to welcoming you to Felsted

Degree Subjects of Leavers 2006-8



Top Universities Chosen by Felsted Leavers 2006-8

University	Number of Pupils	Percentage
Exeter	19	9%
Durham	18	8%
Newcastle	13	6%
Nottingham	13	6%
Northumbria	11	5%
Oxford Brookes	10	5%
Oxbridge*	9	4%
Reading	9	4%
York	8	4%
Birmingham	7	3%
Royal Holloway, London	7	3%
Bath	5	2%
Leeds	5	2%
UCL	5	2%
Bournemouth	4	2%

University	Number of Pupils	Percentage
Liverpool	4	2%
Manchester	4	2%
Southampton	4	2%
East Anglia	3	1%
Goldsmith's	3	1%
King's College, London	3	1%
Lincoln	3	1%
Portsmouth	3	1%
Sheffield	3	1%
Sheffield Hallam	3	1%
St Andrew's	3	1%
Warwick	3	1%
Direct to employment	8	4%
Other universities or TBC	80	36%

* Oxford and Cambridge



Felsted
Garde Ta Foy

Felsted, Essex CM6 3LL
t: 01371 822600
t: 01371 822605 (Admissions)
e: ado@felsted.org
www.felsted.org

